

## Summer Reading List for 2023-2024 School Year

### **NINTH GRADE**

**ENGLISH 9:** Choose one novel to read from the list below.

*Unchosen* by Katharyn Blair

*The Secret Life of Bees* by Sue Monk Kidd

*The Hate U Give* by Angie Thomas

*Uncommon* by Tony Dungy

### **English 9 ACTIVITIES:**

Choose **one** of the following activities to complete after reading your selected book. End products will be turned in within the first two weeks of school.

1. Create a tri-fold brochure on one sheet of colored construction paper. The components of the tri-fold brochure will consist of the following items.
  - Front outside panel—title, author, and publisher
  - Inside left panel—setting (time and place)
  - Inside center panel—illustration of setting
  - Inside right panel—summary of the story
  - Left outside panel—a review based on evidence from the novel (Would you recommend it to fellow students? Why or why not?)
  - Center outside panel—name, date, period of student
2. Create a booklet consisting of an illustrated cover and a summary of the entire novel on the back page. Inside, the booklet will have illustrated pages that cover the following information found in the novel.
  - Cover—Illustration with novel title, author, publisher
  - Page 1—Main characters and a brief description of each
  - Page 2—Main settings and a brief description of each
  - Page 3—Brief descriptions of the conflict, climax, and resolution
  - Page 4—Your review of the novel (Would you recommend it to fellow students? Why or why not?)
  - Page 5—Summary of the novel; include student name, date, and class at the bottom of page 5
3. Write a three-page letter to the main character in the novel, giving him or her advice on an issue he/she faces in the novel. Relate in any way you can to the situation and try to help him or her.

## **TENTH GRADE**

**ENGLISH 10:** Choose one novel to read from the list below.

*Narrative of the Life of Frederick Douglass* – Frederick Douglass

*Great Expectations* by Charles Dickens

*Dr. Jekyll and Mr. Hyde* – Robert Louis Stevenson

### **English 10 ACTIVITIES:**

Choose **one** of the activities below for the novel you read. End products will be turned in the first week of school.

1. Select a key scene from the novel and rewrite it from the point of view of one of the other characters involved in it. Be sure to think about how the story would change if this new narrator was telling the story.
2. Pick a character from the novel and create a collage representing his/ her personality. Use magazines and artwork to create your collage. (Poster is required; make sure to include the name of the character, the novel, etc.).
3. Create a newspaper that would be delivered to one of the characters in the novel you read. You can include want ads, advertisements, sports section, business section, lifestyle section, crossword puzzles, horoscopes, etc. Make sure to write three major stories and include graphics.

**ELEVENTH GRADE**

**ENGLISH 11:** Choose one novel to read from the list below.

*Their Eyes Were Watching God* by Zora Neale Hurston

*Fahrenheit 451* by Ray Bradbury

*Of Mice and Men* by John Steinbeck

**English 11 ACTIVITIES:**

Choose **one** of the activities below for the novel you read. End products will be turned in the first week of school.

1. Use a dialectical journal (see below example) throughout your reading. Write at least one entry for each chapter of the book.
2. Create a soundtrack for the novel. You can use songs from other artists or create your own. Write a short paragraph for each song, explaining why you chose it and how it relates to the book. The soundtrack has to have 8 songs. No vulgar lyrics. Must be a variety of genres (country, rap, R&B, pop, classical, jazz, etc.) You may make a CD or make your playlist on Spotify or Apple Music and list. screenshot your



**Dialectical Journal**

Directions: Write quotes in the left column. Respond to the quotes in the right column. Why did you feel this was an important quote?

Book Title / Author \_\_\_\_\_

Quotation	Reaction
Page:	
Page:	
Page:	

## **TWELFTH GRADE**

**ENGLISH 12:** Choose one novel to read from the list below.

*Interpreter of Maladies* by Jhumpa Lahiri

*Frankenstein* by Mary Shelley

*The Autobiography of Malcolm X* by Malcolm X

### **English 12 ACTIVITIES:**

Choose one of the activities below for the novel you read. End products will be turned in the first week of school.

1. Prepare your own MWDS (Major Works Data Sheet – graphic organizer for a novel, see example below) incorporating the following:
  - Title, Author, Date of Publication, Genre
  - Biographical Information about the Author
  - Plot Summary
  - Describe the author's style
  - Give an example that demonstrates that style
  - List 4 memorable quotes and the significance of those quotes
2. Complete a character analysis paper and identify literary elements found throughout the book. Describe why this character is unique and use examples from the story to support your reasoning.