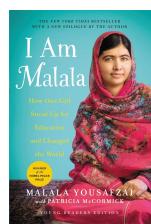


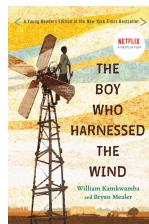
English Department 2020-2021 SUMMER READING
Our Lady of Mount Carmel School-Grades 9 through 12

Email Ms. Petr, Department Chair, with ANY questions:
bpetr@olmcmd.org

9th Grade --Summer Reading-Students may choose **ONE** of the following: The Boy Who Harnessed the Wind, Young Reader's Edition by William Kamkwamba **OR** I am Malala, Young Reader's Edition by Malala Yousafzai **OR** Magnus Chase by Rick Riordan Email Ms. Petr if you have questions:bpetr@olmcmd.org



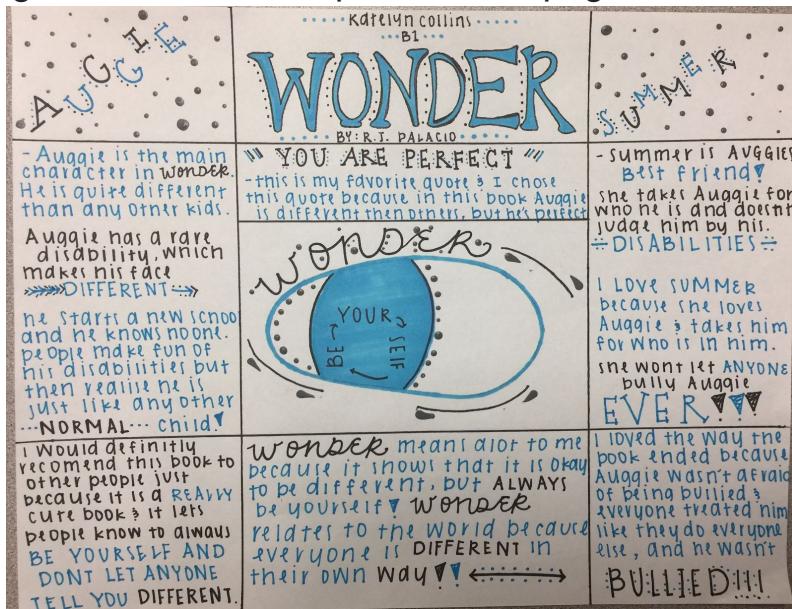
OR



OR



Summer Reading Assessment-students will complete a “one-pager” on their book. A **one pager** is a single-page response to your reading. It is a way of making your pattern of your unique understanding. It is a way to be creative and experimental. It is a way to respond imaginatively and honestly. ... The purpose of a **one-pager** is to own what you are reading. Here is an example of a one-pager for the book *Wonder*:



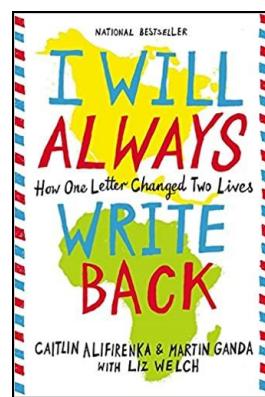
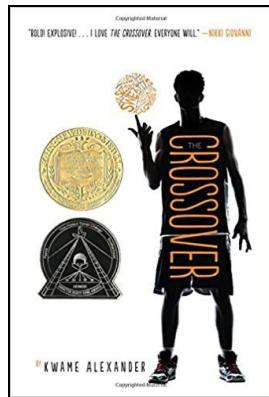
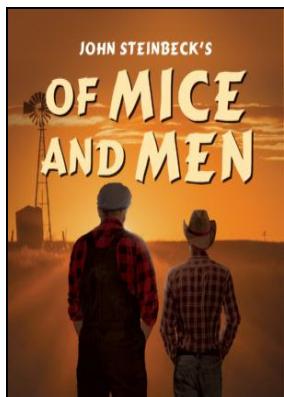
Students should include quotations, ideas, images, analysis, key names and dates, all on a **2' x 3' poster board**. Use text, color, drawings, and pictures to name the important THEMES of the book. There should be at least **5 important quotes** from the books which focus on the MAIN EVENTS in the book. You may Google the words

“one-pagers” for more examples. It is due the first day of class. Please email Ms. Petr if you have any questions at all. bpetr@olmcmd.org

10th Grade Summer Reading: Students should choose to read ONE of the following:

- *Of Mice and Men* by John Steinbeck
- *The Crossover* by Kwame Alexander
- *I Will Always Write Back* by Caitlin Alifirenka & Martin Ganda (with Liz Welch)

Email Ms. Deaver at kdeaver@olmcmd.org if you have any questions.



Summer Reading Assessment- After reading the book, students should make a poster (at least 11”x14” or larger) including the following elements:

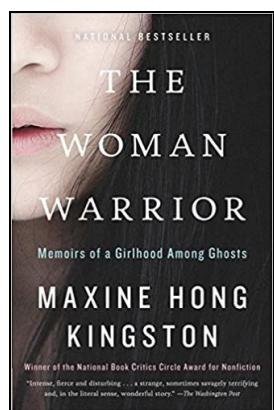
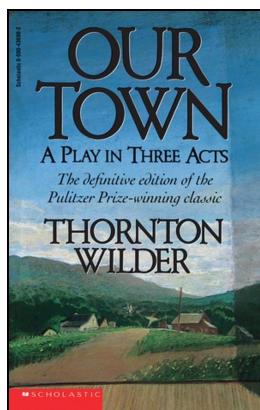
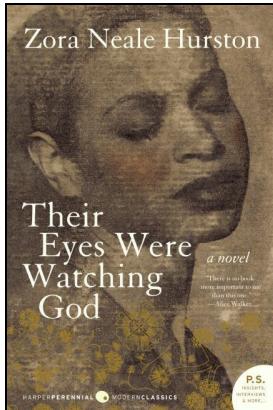
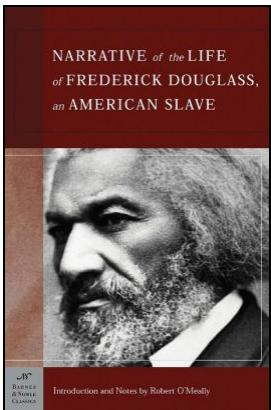
- ★ Book title & author
- ★ 5 important quotes
- ★ 2 large drawings of characters/events (with labels of what they represent)
- ★ Any other decorations you want!

Posters should be neat, colorful, and legible. Assignment is due on the second day of class.

11th Grade Summer Reading: Students should choose to read ONE of the following:

- *Narrative of the Life of Frederick Douglass* by Frederick Douglass
- *Their Eyes Were Watching God* by Zora Neale Hurston
- *Our Town* by Thornton Wilder (play)
- *The Woman Warrior* by Maxine Hong Kingston

Email Ms. Deaver at kdeaver@olmcmd.org if you have any questions.

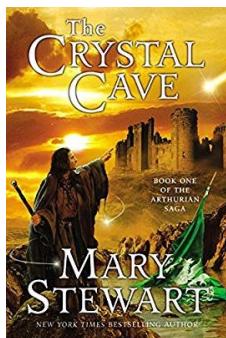


Summer Reading Assessment- After reading the book, students should make a poster (at least 11"x14" or larger) including the following elements:

- ★ Book title & author
- ★ 5 important quotes
- ★ 2 large drawings of characters/events (with labels of what they represent)
- ★ Any other decorations you want!

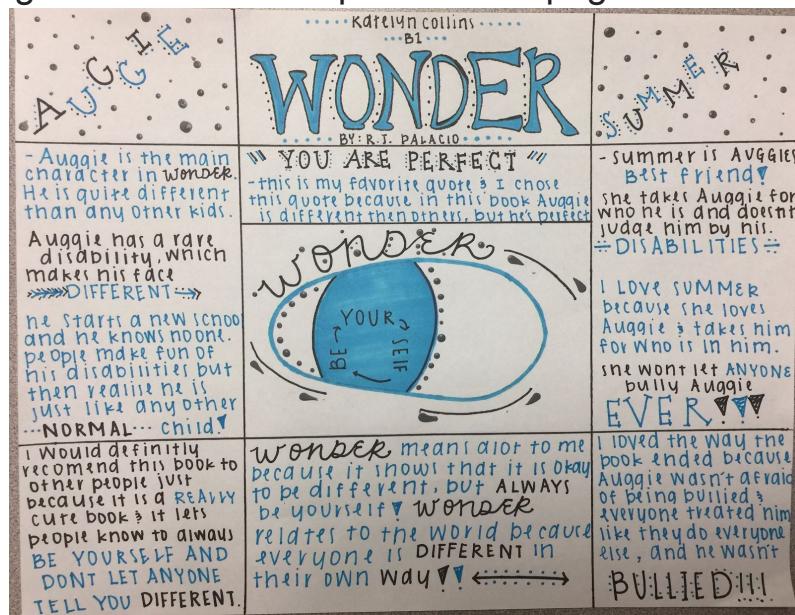
Posters should be neat, colorful, and legible. **Assignment is due on the second day of class.**

12th Grade--Summer Reading-All students will read *Lord of the Flies* by William Golding OR *The Crystal Cave* by Mary Stewart OR *Pride and Prejudice* by Jane Austen OR any other novel by Jane Austen.



Summer Reading Assessment-students will complete a “**one-pager**” on their book. A **one pager** is a single-page response to your reading. It is a way of making your

pattern of your unique understanding. It is a way to be creative and experimental. It is a way to respond imaginatively and honestly. ... The purpose of a **one-pager** is to own what you are reading. Here is an example of a one-pager for the book *Wonder*:



Students should include quotations, ideas, images, analysis, key names and dates, all on a **2' x 3' poster board**. Use text, color, drawings, and pictures to name the important **THEMES** of the book. There should be at least **5 important quotes** from the books which focus on the **MAIN EVENTS** in the book. You may Google the words "one-pagers" for more examples. **It is due the first day of class.** Please email Ms. Petr if you have any questions at all. bpetr@olmcmd.org

Late registrants should email bpetr@olmcmd.org for an alternative assignment for 9th and 12th grades and kdeaver@olmcmd.org for 10th and 11th grades. Late registrants are students who registered 2 weeks or less before the start of school.